10 Practical Tips

Guidelines for Effective use of ICT in Secondary RE

1. **Know** when to use ICT to support RE and when not to.

2. **Ground** the task in RE learning objectives, and talk with pupils about these during the lesson.

3. **Plan** for ICT to be a natural part of each sequence of lessons.

4. **Set** authentic and challenging tasks, which concern real people in the real world.

5. **Alternate** time at the screen with time at the desk several times per lesson.

6. **Exploit** the computer's ability to give pupils access to a wide variety of quality, first hand re(sources).

7. **Assess** the RE, not the ICT.

8. **Resist** all temptations and inducements to a)set 'research' as a task and b) allow pupils to use search engines in class.

9. **Research** the proposed task well in advance, and provide pupils with quick access to the source(s) you want them to use.

10. **Remember** you only need to be competent in the task you have set – anything else you may know about ICT is simply an added bonus!