# What would make for a better world? A game for RE and Citizenship for ~ Key Stage 2

#### Introduction

This activity aims to meet objectives in Citizenship and RE; for example it could enable children to:

- Discuss and clarify their own understanding of what it means to be human.
- Practice skills of negotiation.
- Think about how and why rules and codes of goodness can make life better for everyone.
- Consider some of the teaching of different religions about human well being.



# How to play (1)

The 23 sayings given in the template come from pupils seeking to explain what the world needs to be like in the next generation.

To play the game, use a board (see template). The board needs to be blown up to A3 size on a photocopier. The cards can be photocopied and cut out.

It is helpful to have several sets: all pupils in a class could play if you made 6 games. The cards could be copied onto different colours, and each put in an envelope to help keep them sorted out.

# How to play (2)

Pupils place the cards face down on the table, and take turns to pick one up. They must read out what it says, and say what they think of the idea.

They then place their card on the board, closer to the top if they think it's a very good idea, closer to the bottom for not such good ideas. Each player should explain their point of view. Pupils may move the ideas that others have already put down.

When all the cards are on the board, play round the group three times more, and move ideas up or down. Again, players should explain their moves.

# Follow up discussion:

The teacher could draw attention to the different ways each group had played, and lead a discussion using the following questions:

- 1. What is this game all about?
- 2. What did you notice?
- What were the best ideas, and which were not so good.
- 4. Did people agree or disagree?
- 5. Why do you think this was?
- 6. Where do ideas about making the world better come from?
- 7. Some come from religions: can you recognise any of these?
- 8. We have lots of ideas, and they're not new, but the world can still be pretty awful. Why is this?
- 9. Is it good to dream of a better world?
  Why or why not?
- 10. What did you notice as you played?
- 11. What did you learn about other people's beliefs and ideals?
- 12. What did you learn about your own beliefs and ideals?

## **Individual work**

### ldea 1



Give pupils a copy of the statements.

Ask them to colour the boxes in using a traffic lights code: green for agreement, orange for 'not sure' and red for 'disagree'.

Ask pupils to choose their own 'top five' ideas for a better world from the sheet, or to make up their own. This is a kind of personal vision and offers an opportunity for spiritual development around the theme of hope.

#### Idea 2

Pupils might write stories to illustrate one of the sayings: these are fun if you write a story in which the opposite of the saying happens.

#### Idea 4

Speculate: your most able pupils can talk about how a Christian, a Muslim or a Humanist would play the game.

I	think	а	Mus	lim	wo	uld	
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because ......

IDEAS GOOD IDEAS NOT SUCH GOOD IDEAS PERFEC 0005 EXCE VERY A game for young citizens **Better World** 

Be kind hearted

Help people I need and give spare money to charity

People are the most powerful creatures on earth. United we could do anything.

Don't fight, don't be racist, don't judge other people by their outside, don't drink and drive, don't be a pain.

Respect other people for who they are.

Be one on your own. Don't be scared of being different. Be yourself. Love one another

Stick up for other people.

Stay healthy & look after yourself.

Eat good food & do exercise and sport.

Life is like modelling clay. You can shape it and make it beautiful, but you can also break it up.

Be a good friend.

Make the most of what you have.
Use your talents.

Let other people be free to lead their own life.

Be tolerant to others and be prepared to forgive.

You have got to find true happiness from the inside of yourself.
You will not find it from money.

Co-operate. Appreciate each other.

Refuse to fight.

Working together is what really matters.

Don't stand up for yourself; stand up for others.

You should not bully people, ever.

Everybody should be valued as individuals.

Talking can bring peace, because even if you don't agree, you might understand what they believe in when you talk.

Look after God's creation, and don't spread pollution.

Treat people like you'd want to be treated.

Forgive as you'd like to be forgiven.